

Eisenhower Elementary SIP 2015-2016

Executive Summary

Description

Eisenhower Elementary is a preK-5th grade Title I school with approximately 740 students.

Vision

100% Student Success Every Student, Every Parent, Every Teacher, Everyday.....Expect the Best

Mission

We are committed to preparing our students to be college and career ready by setting high expectations in an environment where achievement is inspired through effective instruction and respect.

SIP GOALS

Reading

Eisenhower will strengthen their core through development and usage of Marzano Learning Goal Scales. Scales will be used to differentiate instruction within the core curriculum. We will increase the classroom usage of scales from 6.5% to 50%.

Through needs assessment, informal and formal observation data, and assessment data, instructional staff members will engage in embedded professional development on targeted reading skills.

Our FSA Reading goal is that 80% of our students will be proficient in reading including our ELL's and ESE.

Writing

Eisenhower will implement a school wide writing graphic organizer to ensure that our students are working on their writing skills and not their "trying to figure out this graphic organizer" skill. By implementing this, we will be able to have informed conversations with students and parents regarding their writing strengths and areas of improvement. This will lead to higher writing achievement. We will continue to use the conventions checklist 2-5 as the students move forward in their writing.

Math

Eisenhower will use CPALMS/MFAS for formative and summative assessment to plan for Tier 1, 2 and 3 instruction.

ST Math game-based instructional software will be used as a supplement to classroom instruction to boost math comprehension and proficiency through visual learning. Kindergarten through first grade 60 minutes per week and grades second through fifth 90 minutes per week.

Our FSA Math goal is that 80% of our students will be proficient in math including our ELL's and ESE.

Science

Eisenhower instructional staff will establish routine practice of 10-70-20 Instructional Model for students. This model consists of Setting the Purpose, Core Science, and Confirming the Learning.

Eisenhower will develop and adhere to the Science Lab schedule where all third, fourth, and fifth, grade students will complete identified progress monitoring assessments, science lab investigations, Citizen Scientist research, and data collection.

Eisenhower instructional staff will integrate science text into the ELA block of time.

Our FCAT Science goal is that 80% of our students will be proficient in science including our ELL's and ESE.

Black Student Achievement Goal

1. Increase proficiency on the Florida Standards Assessment in English ELA. Black students will be targeted to attend before and/or after school Computer Lab to focus on iStation On Demand Assessments identified by the monthly iStation assessments at least twice a week. They will be targeted to participate in the Title Connect to Success Laptop Initiative
2. Increase proficiency on the Florida Standards Assessment in Math. When students are identified as needing remediation, instructional staff members will use research based resources to instruct students on their grade level and engage them in activities that help them develop fluency with increased confidence and competence.
3. Increase proficiency on the Florida Comprehensive Assessment Test in Science. Teachers will lead and then eventually facilitate students in the tracking of their own progress on one or more learning goals so that students can describe

their status, take responsibility, and provide evidence in reference to their progress on the learning scale. Teachers will use Think Central to assign concepts where student are deficient.

4. Continue to keep out of school and in school suspensions to fewer than 10% through positive interventions and the School Wide Behavior System.

Four Critical Actions to Achieve our Goals and Vision

- Professional Development on student friendly scales and HOW students/teachers will need to refer to the scales multiple times. As well develop formative assessment to assess students' knowledge of the standard.
- School Based Leadership Team will keep a focus on school-wide data and trends to plan for effective PLCs and support teachers to make more informed instructional decisions using data and Marzano Framework as a driving force.
- Professional Development and TDE's for lesson studies to increase rigor of instruction and level of collaboration within grade levels.
- Continue to deepen the understanding Marzano Learning Map for improvement of instruction.

Parent Involvement

Eisenhower Elementary strives to raise the level of parental involvement every chance we get. The activities with the highest levels of involvement include: at least three opportunities throughout the year where our students families are invited to come in and read with their children in their classrooms, "Morning Monthly Talks" where parents get in-depth information about school process and procedures and ask questions in a risk free environment. Holiday Breakfast with student's choral performance, and our Cause for Applause event at the close of the school year. This year Eisenhower will be expanding their Insta-Goal Curriculum night format to build community while helping our parents gain a better understanding of their student's current level of academic performance and how they can help at home. Due to our high mobility rate Eisenhower Elementary school is utilizing its website to develop a more accessible means of communication with our families. Parents are also offered the opportunity to join our SAC and PTA.

Early Warning Systems

Eisenhower's SBLT reviews the Early Warning Systems data monthly and work with families through conferencing, coordinating with outside services, incentive programs, and small group counseling to help meet student's and family's needs. Progress is monitored on a weekly basis and interventions and resources are directed as necessary. Information is shared with teachers so that all stakeholders can work together to help meet student needs.